

BARRY STOCKTON

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DATE OF BIRTH: 12TH November 1970

EDUCATION:

1990-1993 University of Leeds
B.A. Jt. Hons. English Literature/History

1998-1999 University of Manchester
Post Graduate Certificate in Education. Qualified Teacher Status in Secondary English and Drama

2007-2008 Liverpool Community College
NCTJ Fast-Track qualification in Journalism, with Distinction

EMPLOYMENT:

2007 (Feb-July): Hesketh Fletcher Church of England High School, Hamilton Street, Atherton, Manchester, England, M46 0AY.

TEACHER OF ENGLISH AT KEY STAGE 3 AND KEY STAGE 4

- Devise long, short and medium term plans in line with National Curriculum targets.
- Adopt a variety of teaching and learning techniques to cater for range of abilities and preferred learning styles of pupils.
- Evaluate student progress in line with National curriculum targets and GCSE grade descriptions. Set targets and implement strategies to ensure development of all pupils.
- Ensure the pastoral and personal development of all pupils under my care.

2001-2006 (Dec): Canon Williamson C of E High School, Northfleet Road, Eccles, Manchester, England, M30 7PQ.

ADVANCED SKILLS TEACHER OF ENGLISH

- This status is awarded to practitioners who excel in their chosen field.
- Modelling good practice to colleagues in all subject areas at my own school.
- Advising English departments across the Education Authority on teaching

- and learning strategies.
- Delivery of training on Behaviour Management techniques and the devising of effective classroom strategies.

HEAD OF YEAR

- Leading a team of form tutors in ensuring the social and spiritual welfare of all pupils in my year group.
- Monitoring and evaluating attendance, punctuality and behaviour.
- Taking proactive measures to ensure pupil welfare, whilst devising appropriate reward systems.
- Close liaison with parents, welfare agencies and School Governors.

INCLUSION CONSULTANT

- Devising and implementing a new Pastoral system and of working with Learning Managers to ensure a successful transition of the system.
- Training, mentoring and supporting staff in their new roles.

LEAD BEHAVIOUR PROFESSIONAL

- To ensure that good practice in terms of classroom management and pupil conduct was shared amongst staff.
- Lead all staff, teaching and non-teaching, in developing and maintaining a consistent, fair and proactive disciplinary system.
- Delivering whole-school training and staff coaching sessions.

TEACHER IN CHARGE OF DRAMA

- Introduce drama to the Key Stage 3 curriculum.
- Devise a drama curriculum in line with National Curriculum targets.
- Advise and mentor staff on teaching strategies.
- Deliver training on the use of drama across the curriculum.
- Within 2 years drama became one of the most popular subjects at the school and is now offered at Key Stage 4.

GIFTED AND TALENTED CO-ORDINATOR

- Collection and analysis of data to ensure that the correct children were identified to participate in the strategy.
- Organising appropriate enrichment activities.
- Liaising with parents, advising on the aims of the scheme and the role of the parent.
- Delivering whole-school training on teaching strategies for able pupils.

STUDENT COUNCIL DIRECTOR

- Student input, or "pupil voice" was a very important element of school life.
- Organise elections, arrange meetings, formulate an agenda and report any issues, concerns or ideas to the Headteacher.

AIM HIGHER CO-ORDINATOR

- The role was devised in order to implement a Government initiative to encourage pupils from disadvantaged backgrounds to consider Further and Higher Education.
- Collection and analysis of data.
- Organising enrichment activities.
- Liaising with local colleges.
- Reporting to the Education Authority on an annual basis to identify targets met and use of budget.

PEER MENTORING CO-ORDINATOR

- Our school piloted Peer Mentoring scheme in 2001.
- Year 7 pupils, new to the school, were mentored by a Year 10 pupil for the entire year.
- The older pupils would receive full training by outside professionals in terms of confidentiality and child protection.
- The aim of the scheme was to provide the younger pupils with a friendly face with whom they could talk comfortably about issues affecting them, or just to chat with.
- Selecting appropriate year 10 pupils from the formal applications.
- Monitor their activities throughout the year in such areas as holding the designated number of meetings and maintaining records.
- Organising a drop-in session each week where the pupils could sit and chat, play games etc.
- Mentors delivered two workshops to a Nationwide conference at the Midland Hotel, Manchester.

TEACHER TRAINING MENTOR

- Observe lessons providing constructive evaluation and feedback.
- Engage in weekly coaching sessions providing advice and support on subject specific or whole-school issues.

*School became Salford City Academy in 2006.

SEP-DEC 2000: La Escuela D'Idioma, Sabadell, Barcelona, Spain.

- Teaching English as a Foreign Language.
- Planning, delivering and evaluating lessons delivered to students aged 11-adult.
- One-to-one conversation sessions.
- 70% of my timetable was conducted in working with students based in industry, including one-to-one sessions with management.

1999-2001: Windsor High School, Churchill Way, Salford, England.

- **TEACHER OF ENGLISH**
- Planning, delivering and evaluating lessons delivered in line with National Curriculum targets and requirements.

LITERACY CO-ORDINATOR

- Contributed fully to the English department re-writing of all Schemes of Work in order to correspond with the pilot National Literacy Strategy.
- Delivered whole-school training on use of NLS across the curriculum.
- Monitored Schemes of Work from across the curriculum to ensure NLS standards being met.
- Met with teachers to provide coaching and support in use of NLS targets.

ASSISTANT HEAD OF YEAR

- Assisted Head of Year 11 in any tasks relating to behaviour, attendance, punctuality and pastoral support.
- Co-Ordinated Year 11 work experience including organising applications, contacting employers, placing students and arranging placement visits.

EXTRA CURRICULAR ACTIVITIES 1999-2006:

- Coaching Boys' football team 2000-2003.
- Regular participation on expeditions as part of the Duke of Edinburgh Awards Scheme.
- Organised numerous school activities including theatre trips, educational visits, reward events.
- Directed school performances. Most notable was the 2004 production of "Cinderella" which was selected to perform at the Manchester Food and Drink Festival.
- Introduced and ran Drama Club 2002-2005.

TRAINING AND CONTINUAL PROFESSIONAL DEVELOPMENT:

2007-2008: NCTJ Fast-Track qualification in Journalism.

2006: Interactive Whiteboard Training

2005-2006: Leading from the Middle Management course

NOV 2005 : Performance Management Training

NOV 2005 : Gifted and Talented in the Secondary Classroom (Data Analysis)

SEP 2005 : Managing Inclusion System – Child Protection

APR 2005-

JUN 2005 : Behaviour for Learning Coaching Strategies

SEP 2005 : Assessment for Learning

OCT 2003 : Learning and Behaviour Management at KS3

JUN 2003 : Essential Skills for Pastoral staff

OCT 2002 : Raising Achievement at KS3

INTERESTS:

I am an enthusiastic sportsman, both watching and participating, and have a keen interest in theatre, reading and socialising with friends. I have also travelled extensively, particularly between 1993-1995, an experience which was very enjoyable, stimulating and rewarding. I have a serious interest in local, national and

international affairs. I have gained valuable knowledge and experience of the media whilst working on two newspapers, one local and one regional. This has given me more confidence in the teaching of media, in particular, news writing. Recently, I have been able to engage in my love of writing by working in a freelance capacity. I am also well on my way to becoming fluent in Spanish.

**REFEREES: Mr. A.N. Whitehead,
Former Headteacher,
Canon Williamson High School,
High School,
The Manse,
9 Stour Road,
Tydlesley,
Manchester,
M29 7HH.**

**Dr. E. Walker,
Headteacher,
Hesketh Fletcher C of E
Hamilton Street,
Atherton,
Manchester,
M46 0AY.**

A range of further referees are available on request.