

# BETSY GREENWAY

Successful, creative and enthusiastic elementary teacher with 18 years experience, eager to continue to experience the diversity and wonder of our world, while doing the job I love.



**Position sought:** Elementary classroom teacher

**ADDRESS** (home) Porte 925 Rue 136  
Badalabougou Bamako Mali West Africa  
(mailing) 2050 Bamako Place Dulles VA 20189  
USA

**E-MAIL** [betsygreenway@mnbgreenway.com](mailto:betsygreenway@mnbgreenway.com)

**PHONE** (223) 223-6745

**PERSONAL** Female, married, teaching couple, no dependents, excellent health, U.S. citizen.  
Birthdate: August 26, 1958. U.S. Passport: 074879139.

## **CERTIFICATION**

Washington State Continuing Elementary K-8,  
#271592H

Endorsements:

Special Education P-12

Psychology, Sociology, Anthropology 4-12

## **EDUCATION**

|  |      |
|--|------|
| <b>MASTER OF EDUCATION, Curriculum &amp; Instruction</b>     | 1995 |
| City University, Seattle, Washington USA                     |      |
| <b>SPECIAL EDUCATION endorsement on teaching certificate</b> | 1987 |
| University of Washington, Seattle, Washington USA            |      |
| <b>TEACHING CERTIFICATE</b>                                  | 1986 |
| University of Washington, Seattle, Washington USA            |      |
| <b>BACHELOR OF SCIENCE, Psychology</b>                       | 1983 |
| University of Washington, Seattle, Washington USA            |      |

## **PROFESSIONAL HISTORY**

|  |              |
|--|--------------|
| <b>First, Second, Third Grade Teacher</b>              | 2001-present |
| American International School, Bamako Mali West Africa |              |
| <b>First and Second Grade Teacher</b>                  | 1993-        |
| 2001   |              |
| Blaine Primary School, Blaine Washington               |              |
| <b>First Grade Teacher</b>                             | 1987-        |
| 1993   |              |
| Blaine Elementary School, Blaine Washington            |              |

## **Strengths**

- ❖ Ability to address and honor cultural diversity in international settings
- ❖ Understanding of literacy development, pre-emergent to advanced
- ❖ Ability to assess student's reading and writing strengths and challenges in order to plan individualized instruction

- ❖ Knowledge of and skill with breadth of instructional theories and practices
- ❖ Familiarity with current research and professional literature in all areas of elementary curricula and child development
- ❖ Understanding of language development and its relationship to literacy learning
- ❖ Extensive knowledge and supply of children's literature
- ❖ Computer literate with both PC and Macintosh

### Above and beyond

- ❖ Developed numerous integrated curriculum units linking literacy to science, math, social studies, and the arts
- ❖ Designed year-long homework projects curriculum integrating math and literacy
- ❖ Wrote detailed narrative reports on each student's progress tri-annually

### Notable teaching experiences

- ❖ Successful multi-aged teaching in combined grades classes
- ❖ Served as cooperating teacher for five full year teaching interns and three semester student teachers
- ❖ Conducted writing training workshops for teachers, both in and out of district, and for local university
- ❖ Wrote successful grant for school-based training in a primary literacy model
- ❖ Served as master teacher for numerous university "practicum students" and high school teaching assistants
- ❖ Co-directed Shakespeare play performed by third through fifth graders
- ❖ First in district to implement numerous instructional models such as,
  - Looping (two year teaching cycle)
  - Literacy Learning in the Classroom (R.C. Owen)
  - Six Trait Analytic model for assessment and instruction in writing
  - Doing Words ("organic" reading/writing ala Sylvia Ashton Warner)
  - Tribes, A New Way of Being Together (community building and cooperative learning)

## LEADERSHIP EXPERIENCES

### State level

- ❖ Member of **Leadership in Reading Team**, 121 specially trained Educators commissioned to train Washington State teachers in models of reading instruction
- ❖ Presented at **Great Ideas** conference in Spokane, Washington 1994, topic: Expanding multicultural awareness in a homogeneous environment

### District level

- ❖ Opening day motivational speaker, 1997, topic: Status of Washington State's education reform and Blaine's progress toward those goals
- ❖ Co-chair of District Communication Arts committee, 1996-2001
  - Facilitated monthly committee meetings
  - Planned and led annual week long Institutes where K-12 team wrote

“frameworks documents” in reading, writing and communication – the district’s backbone curricula linking instruction to state assessments

Planned, organized, and facilitated “Curriculum Fair” for previewing materials

Supervised and coordinated \$150,000 K-12 adoption and purchases

Presented summary of committee’s work to school board

- ❖ Co-chair of District Math committee, 1999-2001
- ❖ Member of District Assessment Training Team, 1995-present
- ❖ Member of District Curriculum & Professional Growth Leadership Team, 1995-2001
- ❖ Member of Math adoption committee, 1994, presented to School Board
- ❖ Member of Reading adoption committee, 1989

### Building Level

- ❖ Provided teacher training in literacy instruction, facilitated on-going training development at grade level and whole faculty meetings
- ❖ Facilitated building work linking assessments to teaching practices to Washington State standards, and redesigning report cards
- ❖ Facilitated leveling of school’s “Guided Reading” books
- ❖ Member of Site Based Team, 1996-1998
- ❖ Served on numerous hiring teams

### OTHER CERTIFICATIONS

- ❖ Trainer of the Six Trait Analytic Model for teaching and assessing writing
- ❖ First Steps Tutor, trainer of assessment and instruction for reading, writing, spelling and oral language
- ❖ Trainer of teachers to implement Washington State’s Essential Academic Learning Requirements
- ❖ Teacher of parenting course, *Parenting for the Drug Free Years*

### PROFESSIONAL DEVELOPMENT

Have attended numerous international, regional, state and local conferences, classes, and workshops, particularly in the areas of literacy, math and science. Some include,

National Education Computing Conference  
Early Literacy In-Service Course (ELIC)  
Junior Great Books  
Johnson and Johnson Cooperative Learning  
Instructional Theory into Practice (ITIP)  
McCracken Spelling  
Rebecca Sitton Spelling  
Wright Group Guided Reading  
Tribes, a New Way of Being Together  
Project Outreach for Principals  
Outstanding Elementary Science Education  
Delta Kappa Gamma Leadership Seminar

### INTERNATIONAL EXPERIENCE

- ❖ While teaching in Bamako, traveled extensively throughout the “bush” in seven West African countries
- ❖ Have traveled in thirteen European countries

- ❖ One year Rotary foreign exchange student to Melbourne, Australia, 1975-76

#### **PROFESSIONAL AFFILIATIONS**

- ❖ Association for the Supervision of Curriculum & Development (ASCD)
- ❖ International Reading Association (IRA)
- ❖ National Council of Teachers of Mathematics (NCTM)
- ❖ National Council of Teachers of English (NCTE)

#### **PERSONAL INTERESTS**

Service organizations, community theatre, folk dancing, travel, reading and book clubs, camping, biking, golf

**REFERENCES WILL BE FURNISHED UPON REQUEST**