

ALLISON MYERS

ADDRESS 3707 Wesley Avenue **MARITAL STATUS** Single, No Dependents
Berwyn, IL 60402 USA **NATIONALITY** USA
E-MAIL allmyers99@yahoo.com **DATE OF BIRTH** 14 January 1965
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EDUCATION

Jan. 1993–May 1998 **NORTHEASTERN ILLINOIS UNIVERSITY, Chicago, IL**
G.P.A. 3.8 (4.0) Master of Arts, Literature

Aug. 1988–June 1990 **EASTERN ILLINOIS UNIVERSITY, Charleston, IL**
Major G.P.A. 3.72 (4.0) Bachelor of Arts, English
Minor degree, Philosophy
Member of English club, Philosophy Club, Film Club, Eastern Illinois
Students Concerned About Peace (EISCAP); Worked at cable radio
station as a disc jockey; Classes included Methods of Teaching, History
and Philosophy of Education

Aug. 1983–June 1988 **EASTERN ILLINOIS UNIVERSITY, Charleston, IL**
Major G.P.A. 3.30 (4.0) Bachelor of Arts, Psychology
21 semester hours of Sociology
Classes included Child Psychology, Adolescent Psychology,
Psychology of the Exceptional Child; Dean's List 1985; Psychology
Club; Illinois State Scholar

Student Teaching:

Jan. 1988–May 1988 **Pana High School Pana, IL**
11th and 12th grade students; Peggy Heaton,
supervising teacher; elective Psychology and college
preparatory English; Taught poetry, literature, grammar,
writing, research, speech; Conducted parent
conferences; Utilized computer as a gradebook; Created
lesson plans

TEACHING EXPERIENCE

Aug. 1990–present **HIGH SCHOOL TEACHER Language Arts**
Streamwood High School School District U-46
<http://www.u-46.k12.il.us> Elgin, IL

- Co-piloted and team taught a multi-disciplinary environmental education class called Rivers Project with Environmental Science and Geography teachers involving multi-day field trips
- Recognized frequently in local newspapers
- Constructed elaborate grammar lessons
- Implemented reading improvement program

- Language Arts Curriculum included the following: incorporation of art, poetry, film, grammar, world and multi-cultural literature, women's literature, research, Illinois Standards Achievement Tests (ISAT) and Illinois Goal Assessment Program (IGAP) preparation, nonfiction, drama, speeches, group projects, reading, journals, vocabulary
- Competed against neighboring high schools and colleges in a poetry contest and won
- Teaching methods and classroom activities included the following: literature and author circles, cooperative learning, peer-editing, pre-reading, field trips, guest speakers, reflective learning, Howard Gardner's Multiple Intelligences Approach, Carole Cooper's Student Centered Assessment (rubrics, portfolios), process writing, role playing, games, debates, mock courtroom, map making, speeches, panel discussions
- Conducted conferences, open houses, communicated with parents weekly
- Held fund raisers
- Collaborated with other faculty members to map and design curricula
- Developed student reading/study guide format
- Taught mainstreamed special needs students, tracked and de-tracked students, ESL students, hearing impaired students, and foreign exchange students of all grade and ability levels
- Instrumental in getting sustained silent reading an established department policy
- Substituted for fellow teachers in the building
- Chaperoned for extra-curricular events, field trips to museums, art exhibits, literary readings, and concerts nearby and in downtown Chicago
- Attended school sports events, concerts, and plays
- Promoted creativity, imagination, global awareness
- Tutored before and after school
- Chaperoned cultural trips to Britain and Italy
- Participated in various school/community service projects and activities
- Implemented correspondence between middle school and high school students
- Taught orientation of new library research technology to all classes of students
- Encouraged environmental awareness
- Skilled at using the Socratic method of lecturing
- Incorporated Quantum Learning techniques

CERTIFICATION

Illinois Type 09, Certified to teach English, Psychology, Social Studies Grades 6–12

INTERNATIONAL EXPERIENCE

June 1993 England
December 1997 Great Britain
June 1998 Great Britain
June 1999 Italy
December 1999 Brazil

PROFESSIONAL DEVELOPMENT

- 1990–present** Articulation Committee with neighboring Community Colleges
1994–present Cooperating Teacher for five student teachers
1990–present Safe and Drug Free Schools: Peer Mediation sponsor, Students Opposed to
Drugs and Alcohol (S.O.D.A) sponsor
1997–present Freshman Orientation Committee
1999–present Language Arts Learning Team
1999–present District Assessment Committee

LEADERSHIP

- 1993–1995** Created a multi-disciplinary club, “Boxelder,” with an Art teacher. This club met weekly and was a visual arts, literature “open-forum” for students wishing to express, respond, and learn about historical and original artwork, poetry, music, video, and photography.
1994–present Co-sponsored Outdoor Education Program to Camp Edwards in Wisconsin. Responsible for 40–60 students
1994–1995 Co-sponsored writers’ workshop, an after school creative writing group
1994–1996 Organized, sponsored, and published an all new literary magazine
1997–1998 Sponsored and coordinated a poetry “slam” competition club
1997–present Traveled on educational field trips with students: England, Great Britain, and Italy. Future tour of France scheduled for June of 2000
1995–present Ushered for graduation ceremony

CONFERENCE PARTICIPATION

- 1992** Cooperative Learning
1993 Preparing Students for the Illinois Goal Assessment Program (IGAP) Test
1994 Harvey Daniels’ Literature Circles; Portfolio Assessment
1995 Cooperative Learning; Illinois Association of Teachers of English (IATE) Annual Conference; Literature Based Vocabulary and Writing Journals
1996 National Council of Teachers of English Annual Conference: Shakespeare Up On Your Feet
1997 Howard Gardner’s Multiple Intelligences
1998 Jane Austen and Her World; Beginning PowerPoint; Multiple Intelligences in Practice
1999 Using the Internet in the Classroom; Student Centered Assessment
1999 Critical Issues in Education, Steve Zimelman; Collaborative Partnerships, Donna Wiseman; Quantum Learning and Teaching; Chicago Shakespeare Theater Workshop: *Midsummer Night’s Dream*

COMPUTER SKILLS

- IBM and Macintosh Environments
- Grade Machine Computer Gradebook
- Internet: Netscape Navigator, Microsoft Explorer
- PowerPoint
- Works for Windows, ClarisWorks
- Photoshop
- Digital Camera

EXTRA-CURRICULAR INTERESTS

- Languages
- Art, Film, Music, Creative Writing, Poetry, Literature, Politics, Philosophy
- Cycling, In-line Skating, Jogging, Bowling, Gymnastics, Softball, Aerobics
- Camping, Traveling, Cooking, Hiking
- Studied Spanish for two years in high school
- Learned basic, conversational Italian, Portuguese, and French independently

PROFESSIONAL MEMBERSHIP

- Illinois Association of Teachers of English, IATE
- National Council of Teachers of English, NCTE
- National Education Association
- Illinois Education Association
- Elgin Teachers Association

REFERENCES

Ann Riebock, Assistant Superintendent for Educational Services and Accountability
School District U-46, Elgin, Illinois
847-888-8547

Linda Roth, Language Arts Teacher, Streamwood High School, Streamwood, Illinois
815-874-7131

Greg Derbak, Assistant Principal, Streamwood High School, Streamwood, Illinois
630-213-5500

Sandy Newbold, Assistant Principal, Streamwood High School, Streamwood, Illinois
630-213-5500